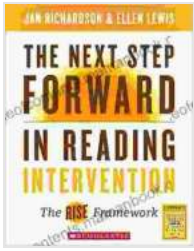


The Next Step Forward In Reading Intervention: Unlocking the Potential of Emergent Bilinguals



Reading intervention is a critical component of education, providing students with the support they need to develop essential reading skills. For emergent bilingual students, who are learning to read and write in a language other than their native tongue, reading intervention can be particularly important. However, traditional reading intervention approaches often fail to meet the unique needs of emergent bilinguals, leading to persistent reading difficulties and achievement gaps.



The Next Step Forward in Reading Intervention: The

RISE Framework by Jan Richardson

★★★★☆ 4.7 out of 5

Language : English

File size : 20351 KB

Screen Reader : Supported

Print length : 176 pages

Paperback : 292 pages

Item Weight : 1.1 pounds

Dimensions : 7.87 x 5.51 x 1.57 inches



The next step forward in reading intervention for emergent bilinguals is to embrace a transformative approach that acknowledges and leverages the linguistic and cultural assets these students bring to the classroom. This approach, known as culturally responsive reading intervention, is gaining increasing recognition as a more effective way to support emergent bilinguals in their reading development.

Culturally Responsive Reading Intervention

Culturally responsive reading intervention is an approach that is tailored to the specific cultural and linguistic experiences of emergent bilingual students. It recognizes that these students come to the classroom with a wealth of knowledge and experiences that can be used to support their reading development.

Culturally responsive reading intervention incorporates the following key principles:

- **Asset-based approach:** Focuses on building on the strengths and assets that emergent bilinguals bring to the classroom, rather than on their deficits.
- **Language and cultural affirmation:** Recognizes and values the home languages and cultures of emergent bilinguals, and uses these assets to support their reading development.
- **Instructional scaffolding:** Provides students with the support and scaffolding they need to succeed in reading, while gradually fading this support as students become more proficient.
- **Collaboration and partnership:** Involves collaboration between teachers, parents, and community members to support the reading development of emergent bilinguals.

Culturally responsive reading intervention has been shown to be effective in improving the reading outcomes of emergent bilingual students. Studies have found that this approach can lead to increased reading comprehension, fluency, and vocabulary, as well as improved attitudes towards reading.

Examples of Culturally Responsive Reading Intervention

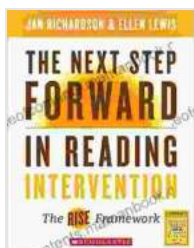
There are a variety of ways to implement culturally responsive reading intervention in the classroom. Some examples include:

- **Using culturally relevant texts:** Reading texts that reflect the experiences and cultures of emergent bilingual students can help them connect with the material and make it more meaningful.

- **Incorporating students' home languages:** Allowing students to read and write in their home languages can support their reading development and help them to transfer their skills to English.
- **Providing culturally responsive instruction:** Using instructional methods that are culturally relevant and engaging can help emergent bilinguals to learn more effectively.
- **Building partnerships with parents and community members:** Collaborating with parents and community members can provide emergent bilingual students with additional support and resources.

Culturally responsive reading intervention is a transformative approach that has the potential to revolutionize the way we support emergent bilingual students in their reading development. By acknowledging and leveraging the linguistic and cultural assets these students bring to the classroom, we can create a more equitable and effective learning environment where all students can succeed.

As we move forward, it is essential to continue to invest in research and development in the area of culturally responsive reading intervention. By ng so, we can ensure that all emergent bilingual students have the opportunity to develop the reading skills they need to succeed in school and beyond.



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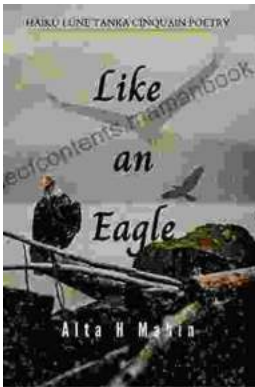
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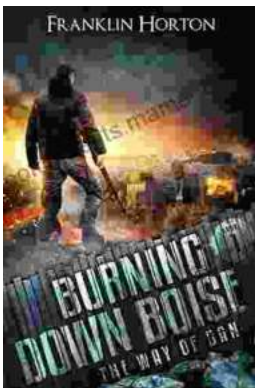
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