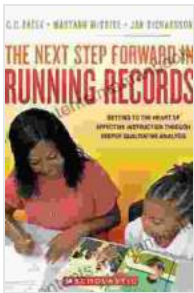


# The Next Step Forward In Running Records

## A Complete Guide to Assess Literacy Development for Students

Running records are an essential tool for assessing literacy development in students. They provide teachers with valuable information about a student's reading abilities, including their strengths and weaknesses. This information can then be used to inform instruction and help students make progress.



## The Next Step Forward in Running Records

by Jan Richardson

★★★★☆ 4.8 out of 5

Language : English  
File size : 4362 KB  
Text-to-Speech : Enabled  
Screen Reader : Supported  
Enhanced typesetting : Enabled  
Print length : 12 pages  
Lending : Enabled



Traditional running records have been used for decades to assess students' reading fluency and accuracy. However, recent research has shown that running records can also be used to assess other important aspects of literacy development, such as:

- Phonological awareness
- Print awareness

- Vocabulary
- Comprehension

By using running records to assess these different aspects of literacy development, teachers can get a more complete picture of a student's strengths and weaknesses. This information can then be used to develop more effective instruction that is tailored to each student's individual needs.

### **How to Conduct a Running Record**

Conducting a running record is a relatively simple process. First, the teacher selects a passage of text that is appropriate for the student's reading level. The teacher then has the student read the passage aloud while the teacher records the student's reading errors and miscues.

There are two main types of running records: holistic and analytic.

- **Holistic running records** focus on the student's overall reading fluency and accuracy. The teacher simply records the number of words the student reads correctly and incorrectly.
- **Analytic running records** provide more detailed information about the student's reading errors and miscues. The teacher records the type of error the student made, such as a substitution, omission, or insertion. The teacher also records the student's self-corrections.

Once the running record is complete, the teacher can analyze the data to identify the student's strengths and weaknesses. This information can then be used to develop more effective instruction.

### **Benefits of Using Running Records**

There are many benefits to using running records to assess literacy development in students. Some of the benefits include:

- **Running records are a quick and easy way to assess students' reading abilities.** They can be conducted in a short amount of time, and they do not require any special materials.
- **Running records provide a detailed picture of a student's reading strengths and weaknesses.** This information can be used to inform instruction and help students make progress.
- **Running records can be used to track students' progress over time.** This information can be used to identify students who are struggling and need additional support.
- **Running records can be used to differentiate instruction.** By using running records, teachers can identify the specific areas that each student needs to work on.

Running records are a valuable tool for assessing literacy development in students. They provide teachers with valuable information about a student's reading abilities, including their strengths and weaknesses. This information can then be used to inform instruction and help students make progress.

If you are not already using running records in your classroom, I encourage you to start today. You will be amazed at how much information you can learn about your students' reading abilities and how this information can help you to improve your instruction.

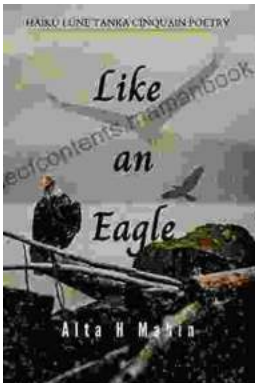


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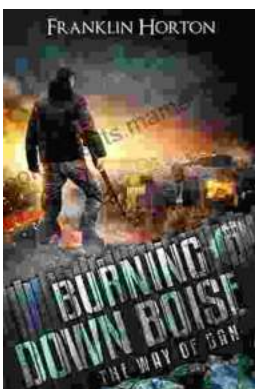
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